



Bell

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Spring Explorer

Bell St Albans

26 MARCH - 29 APRIL 2023

1 - 5 WEEKS





Sample Timetable

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	
08.00	Student arrivals and welcome activities	BREAKFAST FOLLOWED BY MORNING MEETING						
09.00		Language test / Language lesson	Language lesson	Full day study tour LONDON Science Museum Walking Tour of Landmarks Free Time	Language lesson	Language lesson	Departures or full day excursion Cambridge Punting Walking Tour Free Time	
10:30		BREAK			BREAK			
11:00		Orientation/ Language lesson	Language lesson		Language lesson	Language lesson		
12.30		LUNCH			LUNCH			
13:30		Electives	Electives		Electives	Electives		
15.00		BREAK			BREAK			
15.30		Language lesson	Electives		Electives	Course presentation		
17:00		HOUSE TIME			HOUSE TIME			
18.00		DINNER AND FREE TIME						
19.30	Evening activities							
21.00	HOUSE MEETING							

Spring Explorer

Overview

Our Spring Explorer course gives students the opportunity to discover British culture while developing their English language skills, through project-based learning activities and interactive learning - both inside and outside the classroom.

On this course, students will:

- Develop their English in all four areas: reading, writing, listening and speaking
- Practise new vocabulary, pronunciation and improve their grammar structures, as appropriate to their level
- Become confident, independent learners with essential 21st century life skills like: communication, critical thinking, collaboration, creativity and cultural awareness
- Make friends with students from a diverse mix of countries across the globe

Who is this for?

Young learners who want to combine English language study with activities and educational day trips and excursions.

Study Tours

Students take part in one full-day study tour per week to a London-based venue, with a walking tour of the sites and time for shopping. Students staying longer than one week will also have a weekend excursion.

Students have the opportunity to add optional activities to enhance their experience, available on certain weeks only (see page 8 for more details)

- **Warwick** – explore the grounds of the medieval Warwick castle and wander through the historic streets of the town centre
- **Cambridge or Oxford** – tour the city and university colleges, try punting along the river or visit one of the many world-class museums
- **London** – see the London Eye, British Museum, Westminster Abbey, Natural History Museum, Science Museum or the Houses of Parliament
- **Stratford upon-Avon** – visit the home of Shakespeare and see the beautifully restored Elizabethan houses. Students can take a bus or boat tour to see all the sights of one of England's prettiest towns

Our approach

English lessons

English lessons include projects that are designed around the school's weekly theme. Small groups of students work together on their projects based on the language knowledge and skills development needs.

Activity programme

Students at Bell 'learn by doing', so the activity programme is an integral part of the course and allows young learners to practise and develop what they have learnt in lessons. Our afternoon activities – electives and Academy options – are designed to improve communication and confidence while developing academic, creative and active skills.

All Spring Explorer students will also enjoy a wide variety of whole-school activities, such as games, competitions, discos and shows.

Minimum staff to student ratio

1:6



Course summary

Age	11-17
Min. language level	All levels
Course length	1 - 5 weeks
Location	Bell St Albans
Start dates	Sunday 26 March Sunday 2 April Sunday 9 April Sunday 16 April Sunday 23 April
Course fees	£1,005 per week

Course components 1 week

- Lessons
15 hours
- Study tours
1 - 2 days
- Electives / Academy
9 hours
- Other activities
9 hours



Educational activities

Students choose 2 electives per week. Sample electives include:

- Art and crafts
- Volleyball
- British literature
- Football
- Cricket
- Health and fitness
- Dance
- Handball
- Dodgeball
- Journalism
- Drama
- Music
- Film & photography
- Orienteering

Project-based learning

Explore the themes and topics

Project themes have been intentionally designed for students and teachers to take their project in a direction that best meets the group's needs and motivations.

This means that every group of students will learn something different with each student receiving a personalised learning experience. This unique aspect of our Explorer courses ensures they are consistently motivating and engaging, and students often return year after year.

Develop language skills

The content of lessons, study tours and activities are designed with a focus on the project theme, giving the students a holistic experience which accelerates their learning.

Create a personal response

Each project has a theme which begins with a central guiding question to start the students on their learning journey. This guiding question focuses the project and the students work collaboratively towards the production of a tangible project outcome which often combines each of the different aspects of the course.

Practise everywhere

Project-based learning on an Explorer programme is a fully-integrated approach to language learning that provides our students with lots of cross-curricular opportunities for learning everywhere, both inside and outside the classroom.

Present at the end-of-course show

The end of the Explorer project gives students the chance to share their learning experiences with each other in the form of a course show (presentation).



Course includes:



Tuition, study materials
and course portfolio



Comprehensive supervision
by qualified staff



Free internet access



Residential accommodation
and all meals



Transfers to and from designated
airports/stations on scheduled
arrival and departure days *



Free laundry service



A full programme of educational
and social activities

** For arrival and departures between
10am and 5pm or advised train times*



Comprehensive insurance



A full programme of study tours



WEEK 1:

London Calling



SUNDAY 26 MARCH – SATURDAY 1 APRIL

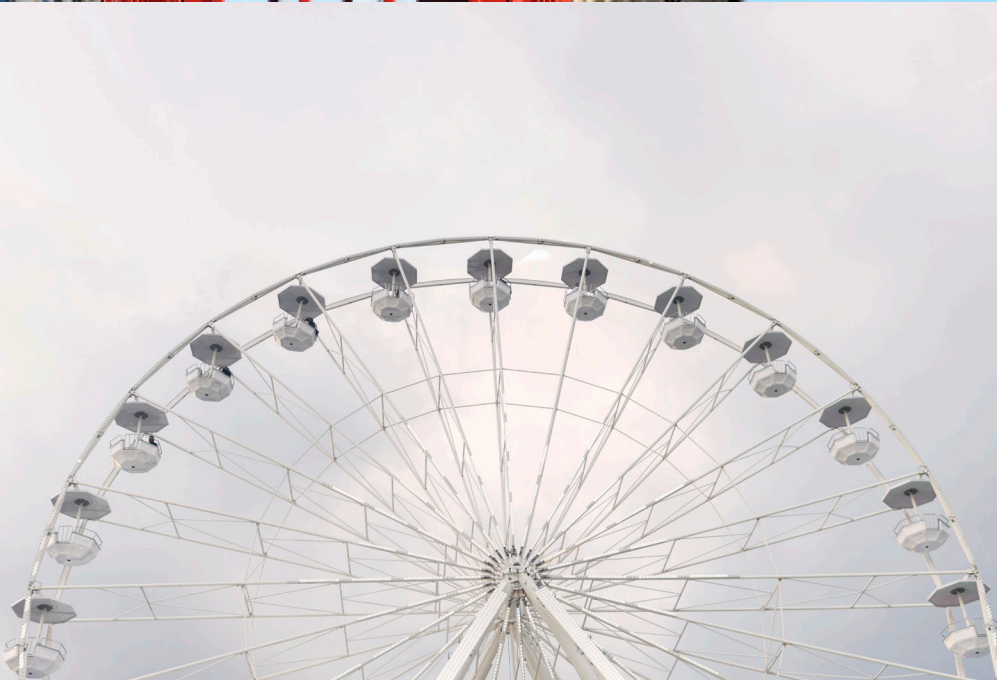
This course will introduce the students of Spring Explorer to Britain and British culture, specifically focusing on London as the main study tour destination.

Example learning outcomes

- ✓ Students will learn key vocabulary such as adjectives for describing traits and qualities of different people and places (A1-C1)
- ✓ Students will learn comparative and superlative forms for comparing the differences in lifestyle in London from their home countries (A2/B1)
- ✓ Students will develop their cross-cultural understanding and communication skills

Topics may include:

-  Social Studies
-  Geography
-  History



Types of activities could include:

- Taking part in a group photo challenge of London landmarks on the study tour.
- Writing and administering a class survey of hobbies and interests related to life in London and at home.
- London landmarks factsheets and/or posters.
- A travel guide/vlog on London.
- A short documentary video on famous London landmarks and accompanying quiz.

Week includes:

Study Tour: London (and Brighton for continuous students)

- London Eye
- Royal Pavilion & Pier
- Walking Tour of Landmarks
- Free Time





WEEK 2:

Intriguing Inventions




SUNDAY 2 APRIL – SATURDAY 8 APRIL

This project will focus the students some of the most important and influential scientific developments in human history. Students will also be given the opportunity to take part in discussions and debates on current affairs and speculate on the future scientific achievements still come this century.

Example learning outcomes

- ✓ Students will learn to use future forms to make predictions and plans about their own lives (B1/B2)
- ✓ Students will develop their fluency in speaking during a mini united nations debate (B2+)
- ✓ Students will develop their understanding of key global issues and how they can be addressed through international cooperation

Topics may include:

-  Sciences
-  Design and Technology
-  International Relations



Types of activities could include:

- Discussion activities- making the future predictions.
- Taking part in a mini-united nations debate.
- Designing and giving a sales presentation about a new invention to aid language learning.
- Designing and presenting a 21st century learning skills infographic.
- Devising and presenting a plan for solving global problems.

Week includes:

Study Tour: London (and Cambridge for continuous students)

- The Science Museum
- Punting
- Walking Tour of Landmarks
- Free Time





WEEK 3:

Read all about it!




SUNDAY 9 APRIL – SATURDAY 15 APRIL

Students may study a range of media and employ critical thinking skills in relation to issues how they learn about current affairs. Alternatively, they might focus on some examples of British literature both classical and contemporary, from Shakespeare to J.K. Rowling.

Example learning outcomes

- ✓ Students at a A2 -B1 levels will learn to use relative clauses to describe new devices and platforms which they have designed
- ✓ Students will practice and improve their spoken fluency and confidence in discussion activities on the pros and cons of social media
- ✓ Students will develop their critical thinking skills when analysing a range of online news articles

Topics may include:

-  Social Studies
-  Media Studies
-  British Literature



- Working in collaboration in small groups to make a dramatization.
- Designing a new form future entertainment.
- Writing a Bell magazine, blog or newspaper.
- Designing a fictional social media page for a character from their favourite book or story.
- Designing and describing the features of a new social media platform.
- Memorizing a speech for a modern dramatization based on a piece of Shakespearean literature.

Study Tour: London (and Oxford for continuous students)

- 
- SPRING EXPLORER 11



WEEK 4:

Nature Wonders

SUNDAY 16 APRIL – SATURDAY 22 APRIL

Students will discover some amazing facts about the natural world and increase their awareness of global issues and the effects of human civilization on the planet.

Example learning outcomes

- ✓ Students will learn to use functional language for debate, discussions and giving presentations
- ✓ Students will employ critical-thinking and problem-solving skills to tackle 'real-world' issues affecting the planet
- ✓ Students will develop presentation skills in order to be able to speak confidently in front of others

Topics may include:



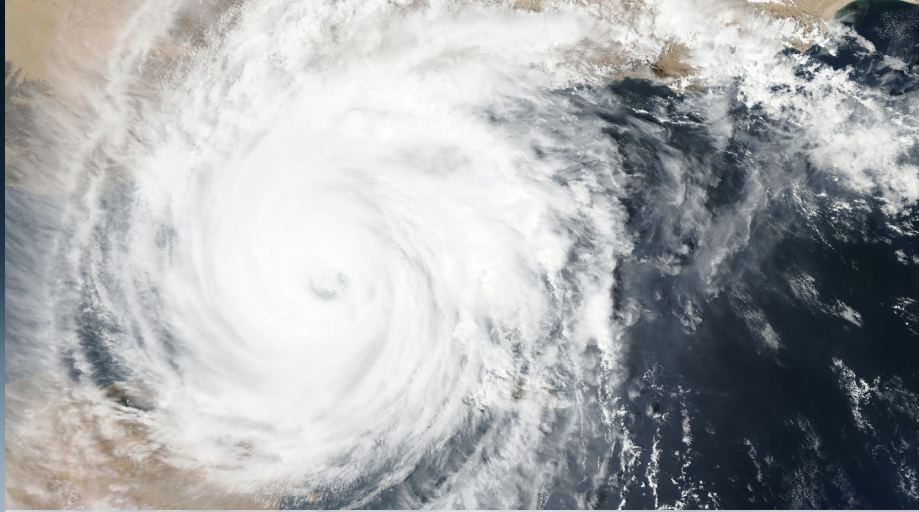
Natural Sciences



Environmental Studies



Social & Cultural Studies



Types of activities could include:

- The Environment.
- Animals and their habitats.
- Global Warming and Renewable Energy.
- Discovery learning and practical tasks highlighting impact of human civilization on the environment and ways of reducing the negative effects.
- Making posters and information leaflets.
- Webquest style research into the effectiveness of different types of renewable energies.

Week includes:

Study Tour: London (and Windsor for continuous students)

- Natural History Museum
- Windsor Castle
- Walking Tour
- Free Time





WEEK 5:

National Treasures

SUNDAY 23 APRIL – SATURDAY 29 APRIL

Britain is a country full of hidden secrets and this course will take the students on an epic journey through their host nation to discover the places and people that make this country what it is.

Example learning outcomes

- ✓ Students will learn key vocabulary such as adjectives for describing traits and qualities of different people and places
- ✓ Students will learn functional language for giving and justifying their personal opinions
- ✓ Students will develop their cross-cultural understanding and communication skills

Topics may include:



Geography



Social Studies



History



Types of activities could include:

- An enquiry into the history and origins of the British people.
- Research into the different geographical regions of the UK.
- An investigation into historical landmarks and key people of British culture and history.
- Designing an educational treasure hunt for fellow students.
- Interviewing different members of British society to find out about the most highly regarded figures in British life.
- Designing and building a 3-D model of a famous and/or historic landmark.

Week includes:


Study Tour: London


- River Cruise
- Walking Tour
- Free Time







Facilities


 Bright, spacious classrooms, many with interactive whiteboards


 Free wireless internet

 Dining room


 Art room


 Disabled access/facilities


 On-site sports fields

 Peaceful, countryside setting

Accommodation

 Twin rooms and dormitories

 Separate accommodation blocks for boys and girls


 A dedicated houseparent in every boarding house

Travel

FREE transfers* on scheduled arrival and departure days from:

 London Heathrow 47 km






 London Stansted 60 km

 St. Pancras 31 km

* For flight arrival/departures between 10am and 6pm or specific trains. Custom transfers can be arranged – ask us for details.



Sample educational activities

-  Arts and crafts
-  British sports
-  Football
-  Journalism
-  Health and fitness



Transfers

Free transfers will be available for arrivals and departures between 10am and 5pm, depending on student travel requirements.

Any students travelling as an Unaccompanied Minor are subject to an additional £60 fee (per single journey).

Important:

Arrival details for each student must be sent to Bell at least 10 working days before the start of course to guarantee an airport transfer. Please also notify us at least 7 working days if there are any changes to your departure date.

Bell St Albans

London Heathrow	47km
London Stansted	60km
St. Pancras	31km

Bedrooms

All bedrooms contain bunk beds and can accommodate between two and six students. Every room also has a wardrobe, chest of drawers and chair. **Please note:** towels and hair dryers are not provided..

Bathrooms

Shared showers and toilet facilities are situated at convenient points throughout the accommodation.

Housekeeping

Bedrooms and bathrooms are cleaned regularly. Fresh bed linen is provided every week.

Meals

Full board (breakfast, lunch and dinner are served at the school and a packed lunch is provided on study tours). As well as a variety of global cuisines, students will experience traditional British meals such as roast dinners and fish and chips.

Laundry

Free laundry service for machine washable clothes once a week. Bell cannot take responsibility for any items lost or damaged during the laundry process.

Pocket Money

£150 per week (recommendation).

Electricity

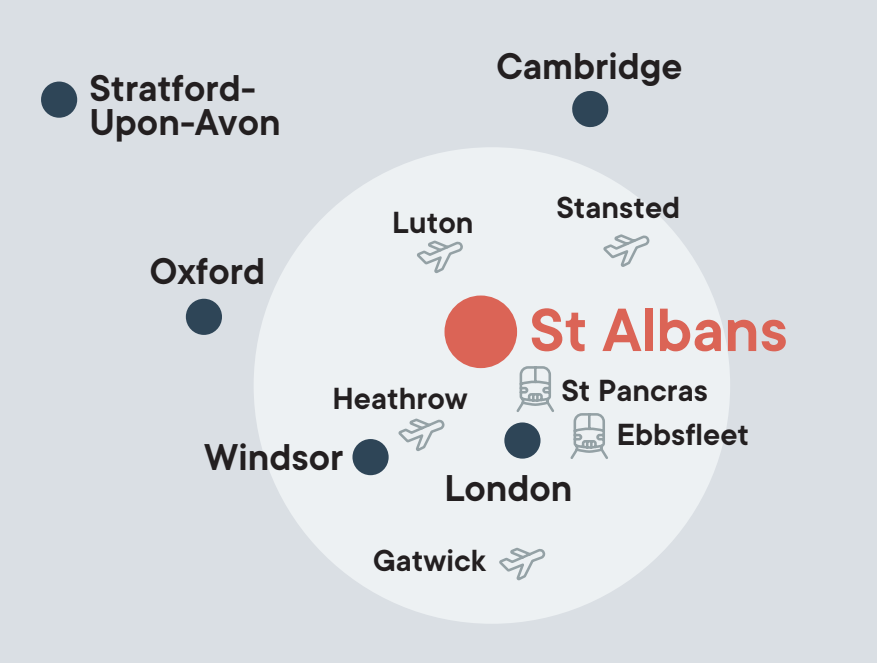
220-240V, 50Hz AC. UK-type 3-pin plugs are used.

Curfew

Lights are switched off between 22:30 and 23:00. Students are not allowed outside the school site without supervision.

BELL ST ALBANS	10AM - 5PM	OUT-OF-HOURS
London Heathrow	Free	£95
London Stansted	Free	£160
St. Pancras	Free*	£160

* based on advised train times



Supervision

- ✓ School team available 24 hours a day, all week
- ✓ Houseparents responsible for student welfare
- ✓ Houseparents available for support and advice at any time
- ✓ Staff:Student ratio is at least 1:6
- ✓ All onsite staff are police checked

Local Area Information

- ✓ Nearest town: St Albans is a 15-min drive with shopping centre and supermarket
- ✓ Nearest train station: St Albans City Train Station
- ✓ Nearest airport: Luton is a 20-min drive
- ✓ Travel time to London: 1 hour and 30 mins by train an 41 mins by taxi

Maximum Capacity

140 students

available at Bell St Albans

For more information:



On our website

bellenglish.com/course-application



By Phone

Call +44 (0)1223 275598



In your own country

through a local Bell representative



bellenglishstudnts



bell_english



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